

Children breathe  
50% more air per  
pound of body  
weight than adults.

# IDLING GETS YOU NOWHERE.



*EDUCATION IS THE KEY TO CLEAN AIR!*

*Involving students in an idling reduction campaign at your school could be extremely beneficial to the students and could make the campaign much more successful. This could be undertaken as a science project or a community involvement project.*

Students could be involved throughout the entire project in as many or as few ways as the school determines most appropriate. Some examples of student involvement are:

- \* They can learn how to run a public service campaign by being involved in the project from start to finish.
- \* They can learn about air quality issues and the pollution emitted from vehicles.
- \* They can conduct vehicle idling testing where they will be involved in data collection and analysis.\* They can also present the data (both on the problem before the campaign and on the results of the campaign) as a science project providing them with invaluable public speaking skills.

\* They can coordinate the letters and pledges, collect the pledge sheets and track them by classroom.

*Perhaps most importantly, students could be provided with the opportunity to see a project through from beginning to conclusion, seeing real results of their efforts at their own school. Involving students in this project can be a very powerful experience for them.*



**For more information go to  
[www.TropoNose.org](http://www.TropoNose.org)**