

Transportation Alternatives Program Application

The Transportation Alternatives Program (TAP), authorized under MAP-21, provides funding for programs and small projects defined as transportation alternatives, including on- and off-road pedestrian and bicycle facilities, infrastructure projects for improving non-driver access to public transportation and enhanced mobility, community improvement activities, and environmental mitigation; recreational trail program projects; safe routes to school projects; and projects for the planning, design or construction of boulevards and other roadways largely in the right-of-way of former Interstate System routes or other divided highways. Sponsors must be able to provide a minimum of 20 percent funding match. Project submissions will be evaluated using WILMAPCO's project prioritization process, and other factors as determined by Council. For information about Delaware's program, phone 302-760-2178 or email Jeff.Niezgoda@state.de.us.

Submit to WILMAPCO:
Mail: 850 Library Ave., Suite 100,
Newark, DE 19711
Fax: 302.737.9584
Email: hdunigan@wilmapco.org.
Call 302.737.6205 for more information

SPONSOR: Eligible sponsors include local governments, transit, natural resource or public land agencies, and education agencies/schools. Nonprofits are not eligible as direct recipients, but may partner as secondary sponsors with any eligible entity.

Contact Name and Title:	
Organization:	
Address:	
City, State, Zip	
Telephone:	
E-mail Address:	
Secondary Sponsor Organization(if applicable):	

ELIGIBILITY: For details about eligibility, please visit www.fhwa.dot.gov/map21/guidance/guidetap.cfm. All projects must have a relationship to surface transportation and must be dedicated to public use. The project must fit into at least one of the activities listed below. Indicate which eligible activities the project will achieve (check all that apply):

Transportation Alternatives:	
	Construct, plan, and design on-road and off-road trail facilities for pedestrians, bicyclists, and other nonmotorized transportation, including sidewalks, bicycle infrastructure, pedestrian and bicycle signals, traffic calming techniques, lighting and other safety-related infrastructure, and transportation projects to achieve ADA compliance.
	Construct, plan, and design infrastructure-related projects and systems that will provide safe routes for non-drivers, including children, older adults, and individuals with disabilities to access daily needs.
	Convert and use abandoned railroad corridors for trails for nonmotorized transportation.
	Construct turnouts, overlooks, and viewing areas.
	Community improvement activities, including-
	<ul style="list-style-type: none">• inventory, control, or removal of outdoor advertising;• historic preservation and rehabilitation of historic transportation facilities;• vegetation management practices in transportation rights-of-way to improve roadway safety, prevent against invasive species, and provide erosion control; and• archaeological activities relating to impacts from implementation of a transportation project eligible under title 23.
	Any environmental mitigation activity, including pollution prevention and pollution abatement activities and mitigation to-
	<ul style="list-style-type: none">• address stormwater management, control, and water pollution prevention or abatement related to highway construction or due to highway runoff, including activities described in sections 133(b)(11), 328(a), and 329 of title 23; or• reduce vehicle-caused wildlife mortality or to restore and maintain connectivity among terrestrial or aquatic habitats.
Safe routes to school program, for projects within approximately two miles of a school for kindergarten through eighth grade.	
	Infrastructure-related projects including planning, design, and construction of infrastructure-related projects on any public road or any bicycle or pedestrian pathway or trail in the vicinity of schools that will substantially improve the ability of students to walk and bicycle to school, including sidewalk improvements, traffic calming and speed reduction improvements, pedestrian and bicycle crossing improvements, on-street bicycle facilities, off-street bicycle and pedestrian facilities, secure bicycle parking facilities, and traffic diversion improvements in the vicinity of schools.
	Noninfrastructure activities to encourage walking and bicycling to school, including public awareness campaigns and outreach to press and community leaders, traffic education and enforcement in the vicinity of schools, student sessions on bicycle and pedestrian safety, health, and environment, and funding for training, volunteers, and managers of safe routes to school programs.
	Safe Routes to School coordinator.
Planning, designing, or constructing boulevards and other roadways largely in the right-of-way of former Interstate System routes or other divided highways.	
	The recreational trails program

Primary category of eligibility:

PROJECT DESCRIPTION:

Project description (please attach map and/or other supporting information):

Who will maintain the project? What will need to be maintained in the short and long term, and what institution will be responsible for doing so? How does the applicant plan to provide for ongoing maintenance costs?

FUNDING: Please describe the amount of TAP and matching funds for each phase for which you are seeking funding. Funds are for small projects only, and sponsors must be able to provide a minimum of 20 percent funding match. Funds available for eligible projects on a reimbursement basis administered through the state Departments of Transportation; these funds are not administered as grants.

Phase: Concept Plan		
Federal Funds Requested		\$
Match Required	Source:	\$
Match Required	Source:	\$
Match Required	Source:	\$
Phase: Project Development		
Federal Funds Requested		\$
Match Required	Source:	\$
Match Required	Source:	\$
Match Required	Source:	\$
Phase: Construction		
Federal Funds Requested		\$
Match Required	Source:	\$
Match Required	Source:	\$
Match Required	Source:	\$
Will this amount complete the project?		<input type="checkbox"/> Yes <input type="checkbox"/> No
If no, will this amount complete an independent / stand-alone phase of the project?		<input type="checkbox"/> Yes <input type="checkbox"/> No
If this request is not fully funded, do you have other funds to complete the project / phase?		<input type="checkbox"/> Yes <input type="checkbox"/> No