Putting it all together

Transportation Justice

Title VI

Environmental Justice

Mobility Challenged (formerly: Transportation Justice)
Transportation Justice & Title VI Report

Title VI and Environmental Justice Analysis

- Low-income and racial/ethnic minorities
- Introduction
  - Basic reporting requirements
  - Demographic profile
  - Public opinion survey
  - Spatial analysis
  - Public outreach
  - Key recommendations
Mobility Challenged Analysis

- Seniors, disabled, and zero-car households
- Introduction
- Demographic profile
- Spatial analysis
- Public outreach
- ADA implementation
- Key recommendations
Language Assistance Plan

- Limited English Proficiency/Low Literacy
  - Introduction
  - Demographic Profile
  - Spatial analysis
  - Public outreach
  - Key recommendations
Language Assistance Plan
LEP and LL Communities

- Limited English Proficient (LEP)
  - Population >5 years who speak English “less than very well”
    - 20,600 (3.8% of population) in 2000
    - 26,800 (4.4% of population) today
LEP and LL Communities

- Low Literacy (LL)
  - Population >25 years with less than a 9th grade education
    - 13,800 in 2000
    - 12,400 today
Safe Harbor Provision

- Provide reasonable interpretation, translation, and outreach to LEP communities that
  - Exceed 5% of region’s population, or
  - >1,000 people
### Safe Harbor Provision

*Speak English "Less Than Very Well"

<table>
<thead>
<tr>
<th>Language/Group</th>
<th>New Castle County</th>
<th>Cecil County</th>
<th>WILMAPCO Region</th>
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<tbody>
<tr>
<td>Spanish</td>
<td>14,500</td>
<td>827</td>
<td>15,327</td>
</tr>
<tr>
<td>Chinese (incl. Mandarin, Cantonese)</td>
<td>3,324</td>
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<td>Other Indo-European</td>
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<td>Other Asian and Pacific Island</td>
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<td>French, Haitian, or Cajun</td>
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<td>612</td>
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<td>Russian, Polish, or other Slavic</td>
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<td>Other and Unspecific</td>
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<td>Vietnamese</td>
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<td>Arabic</td>
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<td>219</td>
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<tr>
<td>German, or other West German</td>
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<td>4</td>
<td>179</td>
</tr>
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LEP Clusters Definitions

- Use available data: 2012-2016 American Community Survey
- Census block group level analysis
1. Percentage of the population over 5 who speak English less than “Very Well” exceeds 3x the regional average
   • PLUS - adjoining block groups with a percentage of the population over 5 who speak English less than “Very Well” exceeding 2x the regional average

**LEP CLUSTER**

**LANGUAGE SCREEN**

- Spanish (high % of Hispanics)
- Asian (high % of Asian)
- Spanish/Asian mixture (high % of both Hispanic and Asian)
LEP Clusters*  
WILMAPCO Region  
2019 Transportation Justice Report  

*Limited English Proficient (LEP) clusters are contiguous census block groups where the percentage of the population over 5 years of age who speak English less than "very well" greatly exceeds the regional average. LEP clusters are then screened by noting the heavy presence of Hispanics and/or Asians within them, which allow for their further classification as "Spanish language dominant," "Asian language dominant," or a mixture of the two. Data: 2012 - 2016 American Community Survey and the 2010 Census.
1. Percentage of the population over 25 with less than a 9th grade education exceeds 3x the regional average

   • PLUS - adjoining block groups with a percentage of the population over 25 with less than a 9th grade education exceeding 2x the regional average
4-Factor Analysis

1: How many are encountered/eligible
2: Frequency of contact
3: Importance of services
4: Resources and the cost of providing access
Language Assistance Plan

Tier 3
Proactive Spanish LEP & LL

Tier 2
Proactive Chinese LEP

Tier 1
Responsive LEP & LL
Tier 1 Service

- Ensure website is translatable
- Interpretation of *any document*, in *any language*, if requested
- Arrange to follow up with LEP individuals at public meetings
- Collect feedback orally for LL individuals at public meetings
Non-discrimination assurances and complaint form/procedures available in Chinese

Chinese “about WILMAPCO” webpage

Plans translated into Chinese, upon request

Continue to pursue partnerships with Chinese American institutions and media
If a study is within an LEP Asian cluster w/Chinese as a dominant secondary language

- Top-level study materials translated into Chinese
- Partner with institutions to encourage Chinese LEP participation
- Have a Chinese interpreter (preferably community member) at workshops
Non-discrimination assurances and complaint form/procedures available in Spanish

Spanish “about WILMAPCO” webpage

Plans translated into Spanish, upon request

Continue to build partnership with Latin American Community Center, the Delaware Hispanic Commission, and Spanish media
Tier 3 Service (continued)

- Continue to provide notices to Spanish media
- Consider Hispanic outreach consultant for outreach strategies
If a study is within an LEP Spanish cluster, or if it is regional in scope:

- Top-level study materials translated into Spanish
- Partner with institutions to encourage Spanish LEP participation
- Have a Spanish interpreter (preferably community member) at workshops
If a study is within an LL cluster, or if it is regional in scope

- Must have visual and/or oral –based outreach and feedback opportunities

If a study is not within an LL cluster

- Should have visual and/or oral –based outreach and feedback opportunities
Timeline

- Analysis to proceed through Spring 2019 with draft by Summer 2019

- Will follow on the heels of the 2050 RTP

- Projected Council endorsement in November 2019