



2019 Transportation Justice & Title VI Report





# Title VI, EJ, and TJ . . . "Oh my!"







### Putting it all together

Transportation Justice

Title VI

Environmental Justice

Mobility
Challenged
(formerly:
Transportation
Justice)





# **Transportation Justice & Title VI Report**

- Update to 2013 EJ/Title VI Report and 2015 TJ Report
- Satisfy all requirements (and hopefully requests, too!)
- New analyses -- particularly around multimodal connectivity
- More streamlined
  - Less project justification
  - Fewer background statistics
- Guided by working group





# **Transportation Justice & Title VI Report**

- Executive Summary
- Background
- Part 1: Environmental Justice
  - Introduction, spatial analysis, public participation
  - Title VI Plan Summary full plan in Appendix
- Part 2: Mobility Challenged
  - Introduction, spatial analysis, public participation
- Summary of Recommendations









- Telephone survey sample of 600 residents
  - Reflective of population
  - Stronger demographic quotas now in place
- Opinions of transportation system and policy
- Revamped in 2017 for the2050 Regional Transportation Plan







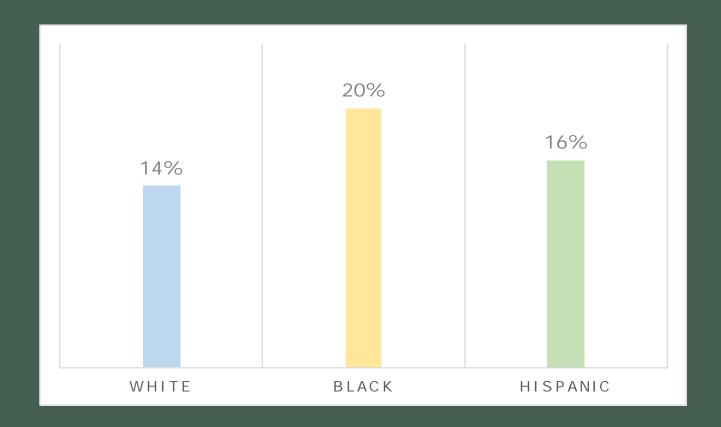
#### Transportation sometimes keeps me from activities







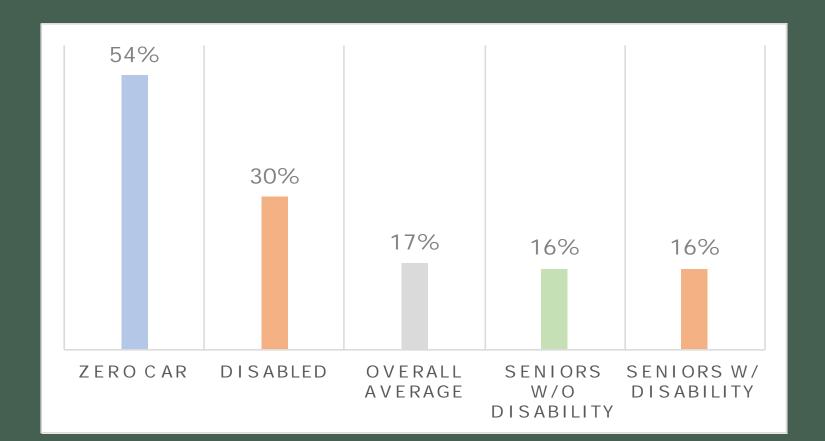
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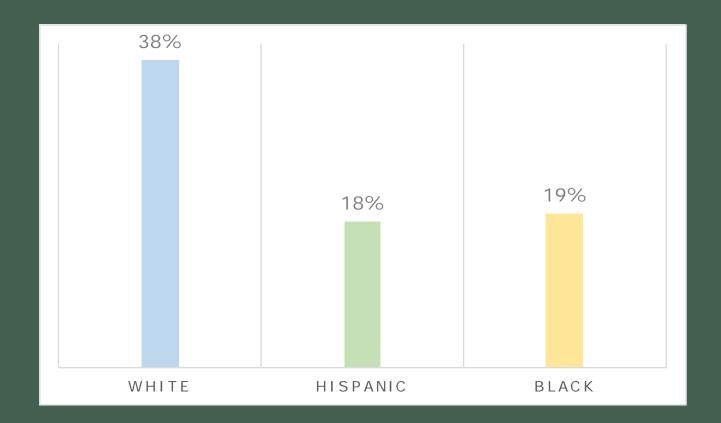
#### I have heard of WILMAPCO







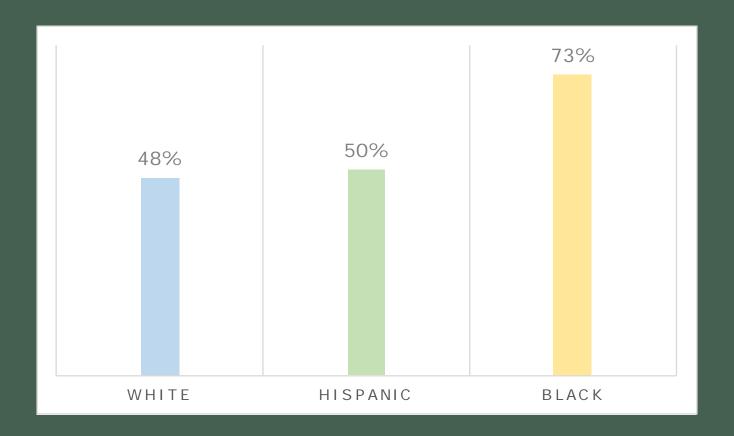
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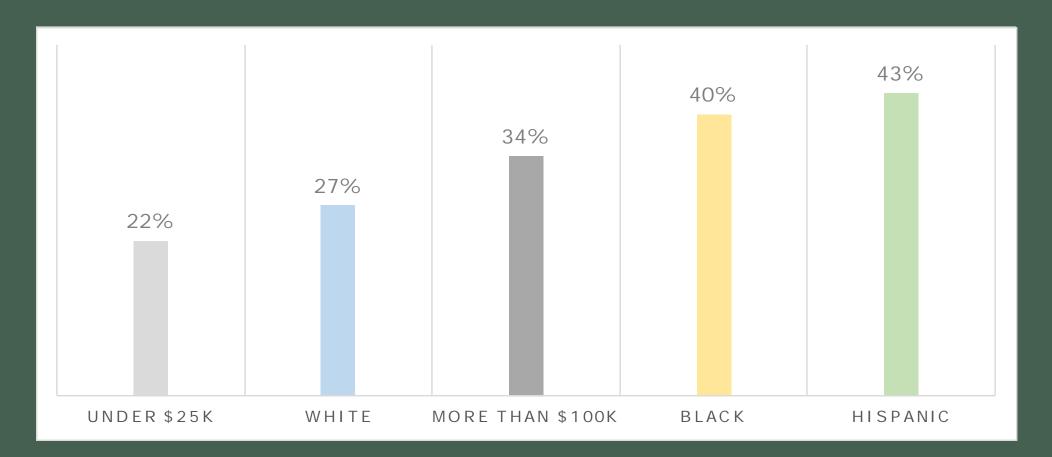
#### Improving bus service "very important"







#### Needs of bicyclists "not at all" meet





# **Spatial Analysis**

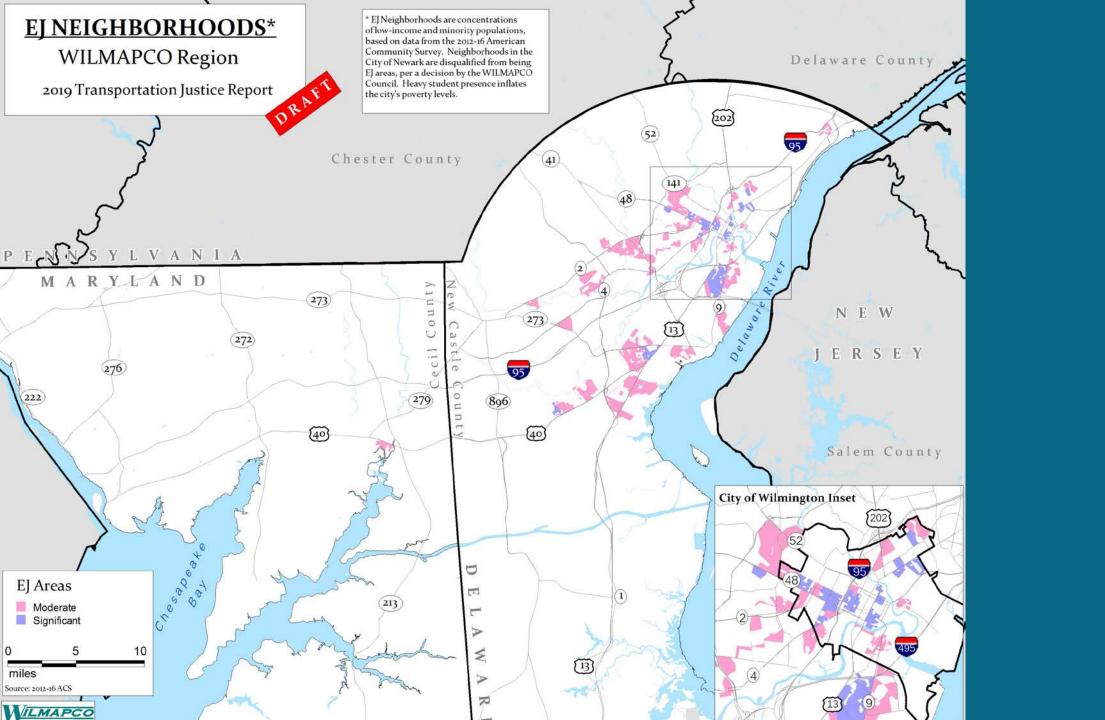




### **New EJ Area Definitions**

- Use latest available data: 2012-2016 American Community Survey (ACS)
- Census block group level analysis. Locate heaviest concentrations of EJ groups. Work to ID other areas not captured by ACS.
- Tweak methodology
  - More inclusive for places home to high percentages of low income or minority groups only (not in combination)





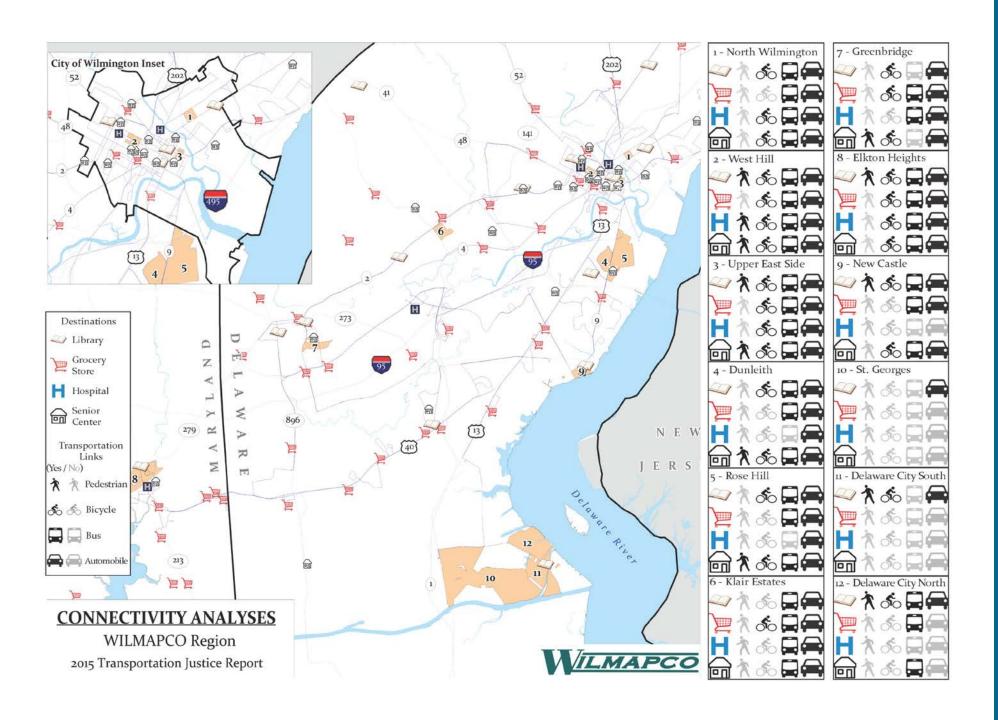


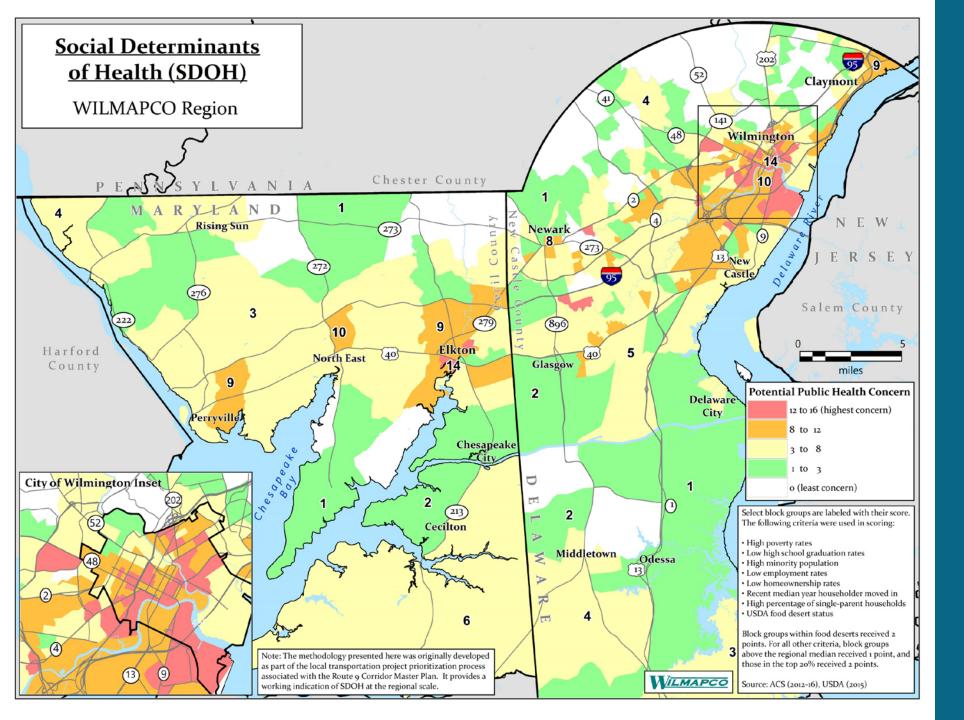


### Planned EJ Analysis

- Multi-modal connectivity analysis low-wage employment, grocery stores, libraries, hospitals, senior centers vs. EJ areas (UD analysis)
- Food desert bus connectivity to supermarkets
- Location efficiency (CNT); travel time
- Health impacts (via Policy Map and SDOH)
- TIP project equity
- Public bus affordability
- Crash rates
- SLR exposure







Poverty Education Minority **Employment** Home ownership Length of residence Single parent HH Food deserts

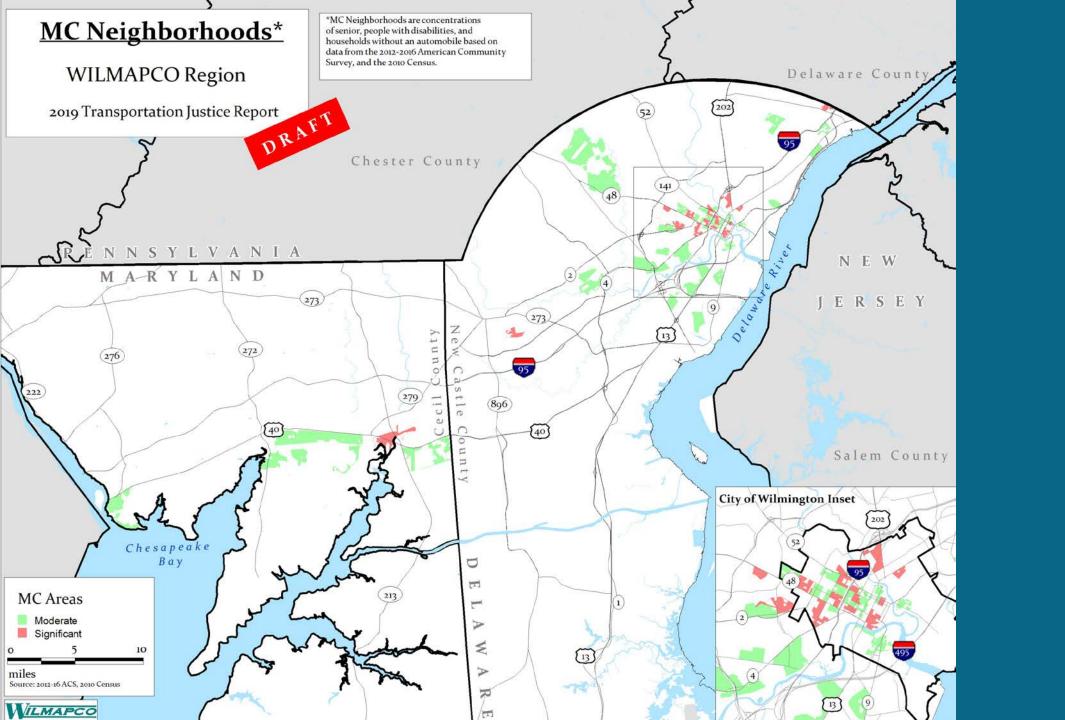




### **New MC Area Definitions**

- Use latest available data: 2012-2016 American Community Survey (ACS)
- Census block group level analysis. Work to ID other areas not captured by ACS.
- Tweak methodology
  - High percentages of groups only (not in combination) become at least a moderate area
  - Very high percentage of households without vehicles needed to become significant area









# Planned MC Analysis

- Multi-modal connectivity analysis low-wage employment, grocery stores, libraries, hospitals, senior centers vs. MC areas (UD analysis)
- Location efficiency (CNT)
- Health impacts (via Policy Map and SDOH)
- Crash rates
- ARCCA public transit analysis
- ARCCA pedestrian analysis





# **Public Participation**

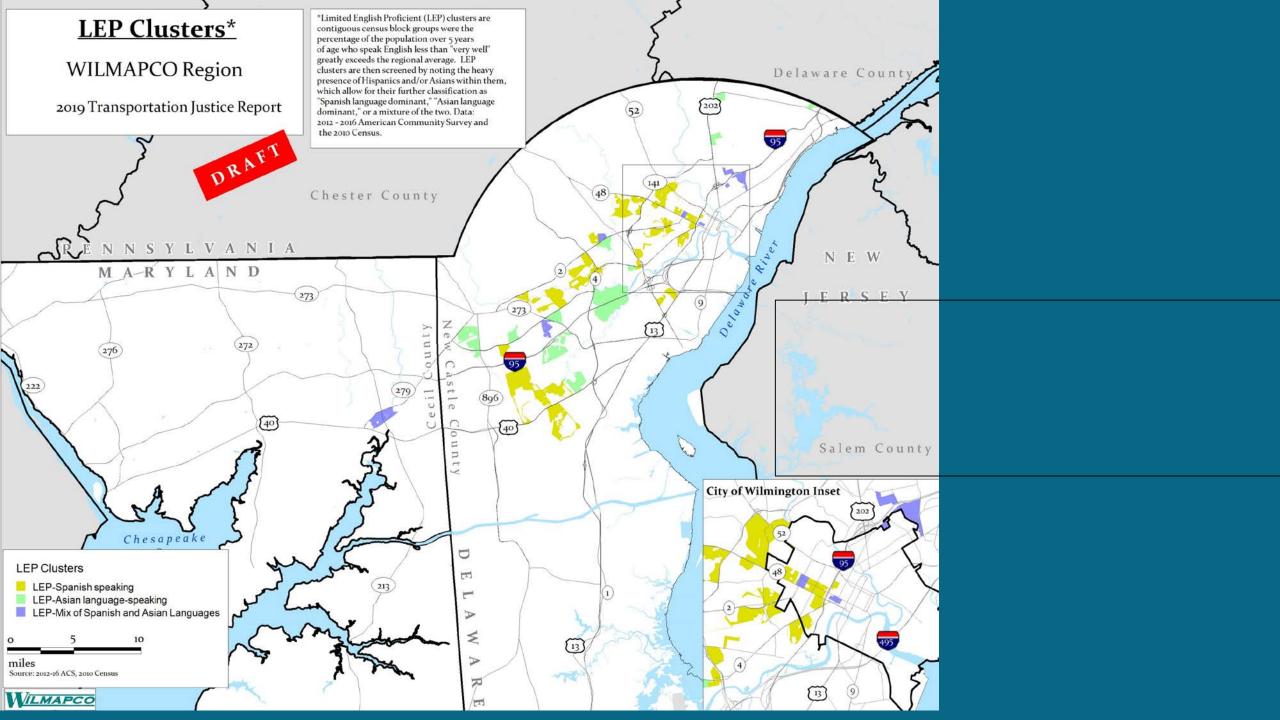


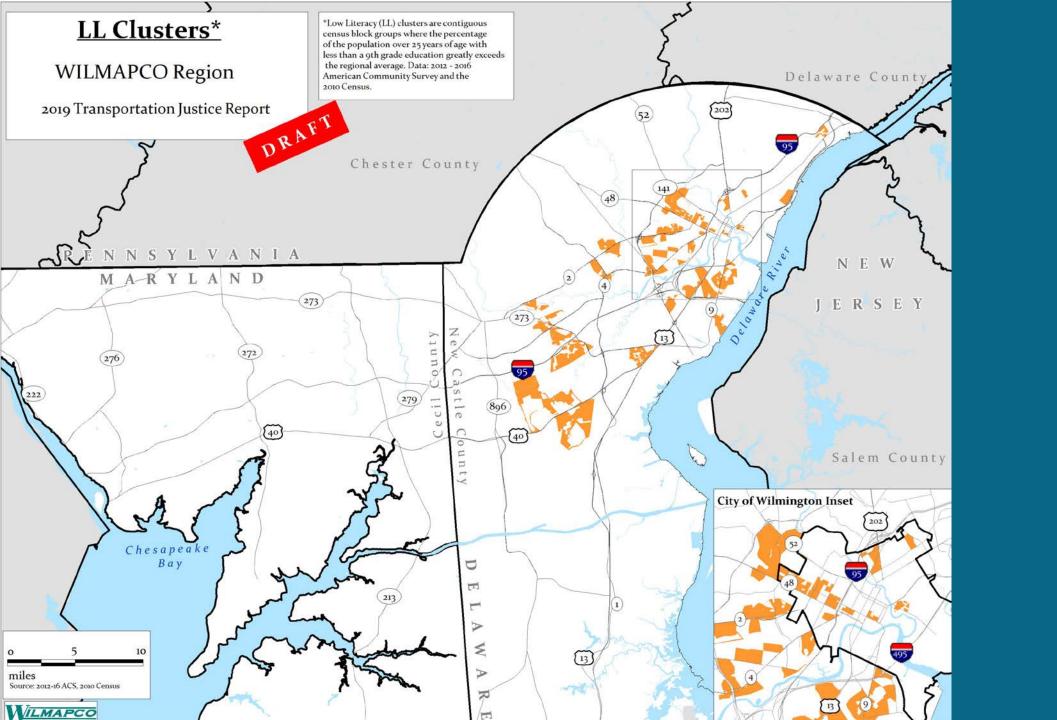


### **LEP Clusters Definitions**

- Use latest available data: 2012-2016 American Community Survey
- Census block group level analysis
- Tweak methodology
  - More stringent
  - Screen for dominant non-English language











- Analysis to proceed through Spring 2019 with draft by Summer 2019
- Will follow on the heels of the 2050 RTP
- Projected Council endorsement in November 2019





### **EXTRA SLIDES**





### What is Title VI?

#### Civil Rights Act

- Discriminatory Statute (race, color, national origin)
- -Regulatory requirements
- -Enforceable in court

#### Differing FTA/FHWA Interpretations

– Race, color, national origin, sex, age, disability, low-income, and limited English proficiency

#### ■ General MPO Requirements

- Title VI Policies/Program
- Demographic and mobility analyses







### What is Environmental Justice?

- Executive and DOT Orders
  - Disparate impacts to low income and minority persons
  - Not enforceable in court
- Requirement 1: Fair Treatment
  - No group should bear a disproportionate share of transportation's benefits or burdens
- Requirement 2: Meaningful Involvement
  - Facilitate involvement of those affected by proposed actions/polices







### What is Transportation Justice?

- WILMAPCO-extension of EJ
  - Mobility needs of seniors, people with disabilities and households without vehicles
- Our analysis: connectivity and accessibility analyses; public engagement needs
- Re-classify as "Mobility Challenged"







### **New EJ Area Definitions**

#### MODERATE – 3 paths

- 1. Poverty greater than the regional average, and
  - NH Blacks 3x the regional average, or
  - Hispanics 3x the regional average, or
  - NH Asians 3x the regional average
- 2. Racial/ethnic minorities 2x the regional average
- 3. Poverty 2x the regional average

#### SIGNIFICANT - 3 paths

- 1. Poverty 2x greater than the regional average, and
  - NH Blacks 3x the regional average, or
  - Hispanics 3x the regional average, or
  - NH Asians 3x the regional average
- 2. Racial/ethnic minorities 90% or more the block group's population
- 3. Poverty 3x the regional average



#### LL CLUSTER

- Percentage of the population over 25 with less than a 9th grade education exceeds 3x the regional average
  - PLUS adjoining block groups with a percentage of the population over 25 with less than a 9th grade education exceeding 2x the regional average





### **New LEP Area Definitions**

#### LEP CLUSTER

- Percentage of the population over 5 who speak English less than "Very Well" exceeds 3x the regional average
  - PLUS adjoining block groups with a percentage of the population over 5 who speak English less than "Very Well" exceeding 2x the regional average

#### LANGUAGE SCREEN

- Spanish (high % of Hispanics)
- Asian (high % of Asian)
- Spanish/Asian mixture (high % of both Hispanic and Asian)





### **New MC Area Definitions**

### MODERATE - 4 paths

- 1. Households without vehicles greater than 2x the regional average, and
  - Disabled greater than the regional average, or
  - Seniors greater the regional average, or
- 2. Households without vehicles greater than 3x the regional average
- 3. Disabled greater than 3x the regional average
- 4. Seniors greater than 3x the regional average

#### **SIGNIFICANT**

- 1. Households without vehicles greater than 3x the regional average, and
  - Disabled greater than the regional average, or
  - Seniors greater than the regional average, or

